

**Job or internship hunting including technological watch****Subject Name:**

Job or internship hunting including technological watch

**Course Type:**

Personal work with tutorial courses

**Outline:**

Job or internship hunting aims to lead students to mature the mindset and skills required for internship or job hunting. Students will learn and practise the search for job openings and internships, and understand and practise the job application and interview process. In relation to their own professional project, students will explore career options, and relate personal skills, aptitudes, and abilities for future career decisions. The students will become familiar with job and career possibilities. In parallel, students will practise a technological watch on a specific scientific subject that they have chosen in link with their own professional project. Lectures are conducted in English.

**Semester Schedule and Credit:**

<u>Subject</u>	<u>Year</u>	<u>Semester</u>	<u>Day/Period</u>	<u>Credit</u>
Job or internship hunting including technological watch	2	Fall		1,5

**Location:**

University of Bordeaux (UB)

**Instructor Information:**

Prof. Dominique Rolin (UB), Associated Prof. Claudine Trossat (UB)

**General Instructional Objective (GIO):**

Students will:

- frame their own personal and professional project (market identification)
- explore the identified market and list the main economic actors in France, Japan, Taiwan and also in Europe, North America and Asia
- explore the job offers and understand the purpose of employment
- understand and practise the search for job openings, internships, and other work opportunities that match skills and abilities
- understand and practise the job application and interview process
- become familiar with job and career possibilities
- have to practise a biotechnological watch on a specific scientific subject
- learn how using technological watch and processing of information for strategic decision-making in order to be initiated to business intelligence.

**Specific Behavioral Objectives (SBO):**

Students will

- develop a career plan that would assist in the transition from university to the entry into a career option of their choosing

***Job or internship hunting including technological watch***

- demonstrate an understanding of the relationship among personal interests, skills and abilities, and career research
- understand the relationship of personal interests, skills, and abilities to successful employment
- analyse abilities and interests in relation to careers, set long-term career goals, and develop a plan for progressing toward those goals
- understand the concept of entrepreneurship as it exists in today's bioeconomy and agriculture
- develop job skills (e.g., communication, effective time management, problem solving, and leadership) through a tutorial and guidance experience (a technological watch on a specific scientific subject that they have chosen in link with their own professional project).

**Course Overview/ Schedule:**

Coursework will include a seminar on how to organize a biotechnological watch, how to process the research of information necessary to build up a report. Every 2 weeks, the students will meet the instructors and report on the progress and activities on the own personal and professional project (market identification). The instructors will give advice on the practice the search for job openings or internships. At the end, a job interview with 3 academic or non-academic staff will be organised in order practice the job application and interview process. The student will get the opportunity to build a curriculum/model curriculum and test their personality by using web service devoted to test personality.

**Homework:**

At home, students will have to practice by using internet for their own biotechnological watch. Students will have to write a report on their own and prepare an oral presentation of a specific scientific subject which is link with on their own personal and professional.

**Grading Method and Criteria:**

Students are evaluated by their biotechnological watch report (33%) and the contents of their report presentation and Q&A (33%). Students are also evaluated during the job interview process (33%). A passing grade ("C" or greater) requires that students meet all Specific Behavioral Objectives (SBO) in this syllabus.

**Textbook/ Referenced Materials:** None

**Notes:** None