國立臺灣大學課程綱要格式

Course Syllabus Form, National Taiwan University

107.08.30

	課程	資訊 Co	urse Infor	mation		
課程名稱	全球環境衛生學					
Course title	English: Global Environmental Health Science					
(中/英文)						
課程編號	MGH7006	班次		學分數	2	
Curriculum Number	MGH/000	Class		Credits		
全/半年	半年			必/選修	選修	
Full/Half Yr.	Half Yr.			Required/Elective	Elective	
授課教師	李婉甄 老師			開課系所	全球衛生碩士學	
Instructor	Professor Wan-	-Chen Le	e	Designated for	位學程 GHP	
上課時間						
Time				Venue		
備註	本課程以英語	授課;全	球衛生碩	f士學位學程必修;	總人數上限 20 人。	
Remarks						
	課程大綱	(中/英)	文) Cour	se Syllabus		
	為確保您我的權利,請尊重智慧財產權及不得非法影印 Please respect the intellectual property rights of others and do not copy any of the course information without permission 課程概述 This course explores the fundamentals of environmental health, giving					
Course Description		_				
Course Bescription	students a solid grounding in current issues and controversies and					
	enhancing understanding of the scientific data that drives these issues. It					
	includes readings that illustrate concepts in the context of a developed					
	country, as well as readings that illustrate that same concept in a					
	developing country. By examining environmental health from local to					
	regional perspectives, the materials also educate students about a variety					
	of environmental health topics including human population,					
	toxicology/biomes, water resources, solid and hazardous waste					
	management, environmental justice, communications, technology,					
	regulatory policy, and the consequences of human activity on natural					
	systems. Some of these issues are further addressed with hands-on					
	experiences in field trips. Though this course, we aim to lay out the facts,					
	make the connections, and demonstrate the importance of crucial					
	environmental	health is	sues to hu	man health and well-	being, both in our	
	homes, workpl	aces, and	neighbor	hoods, and on a glob	al scale.	
課程目標	1. Learn how	environn	nental issu	es affect health and	well-being closer to	
Course Objective	home					
	2. Discover how different fields incorporate environmental health			nental health		

	perspectives 3. Explore the cross-discipline manifestations of environmental health 4. Understand the global ramifications of population and climate change					
課程要求 Course Requirement	The course sessions will include presentation on the topic of the day by the lecturer, and discussions of reading and other topics of interest. The materials of each lecture will be available on CEIBA for students to download.					
屬鍵字						
Keywords Office Hours						
指定閱讀						
Designated reading						
參考書目 References	 Howard Frumkin (2016). Environmental Health: From Global to Local, 3rd edition. John Wiley & Sons. Anne Marie Zimeri (2013). Introduction to environmental health: a global perspective. San Diego, CA: Cognella. 					
		#	項目	%	說明	
評量方式		1	Participation	20	In-class participatio discussion.	n and group
Grading		2	Homework	30	Including case study visit reports, and so	· •
		3	Final group project	50	Presentations on sele	ected topics.
週次 Week		日期 Date	單元主題(中/英文)Topic		CEPH 核心能力 (CEPH Core Competence)	
第1週 Week 1		Part I: Methods and paradigms Introduction to environmental health		D17-1, D17-7		
第 2 週 Week 2			Environmental and occupational health epidemiology			D17-1, D17-7
第 3 週 Week 3	53週Week3		Exposure science, industrial hygiene and exposure assessment			D17-3, D17-7
第 4 週 Week 4	k 4		Risk assessment in environmental health			D17-3, D17-7
第 5 週 Week 5			Gene, genomics and environmental health			D17-7, D17-8
第 6 週 Week 6	第 6 週 Week 6		Part II: Environmental health on the local scale Buildings and health			D17-7
第 7 週 Week 7	Pest control and pesticides D			D17-7		

第 8 週 Week 8	Solid and hazardous waste	D17-7	
第9週Week9	Environmental disasters	D17-7	
第 10 週 Week 10	Environmental disasters – Case study	D17-7	
第 11 週 Week 11	Work and health: Factory visit	D17-7	
	Part III: Environmental health on the		
第 12 週 Week 12	regional scale	D17-7	
	Air pollution and health (I)		
第 13 週 Week 13	Air pollution and health (II):	D17-7	
第 13 週 WEEK 13	Field trip to Bali Refuse Incineration Plant	D17-7	
笠 14 进 Wools 14	Air pollution and health (III):	D17-7	
第 14 週 Week 14	Field trip to Taichung Power Plant		
第 15 週 Week 15	Water and health (I)	D17-7	
竺 16 珊 Wash 16	Water and health (II):	D17-7	
第 16 週 Week 16	Field trip to the water treatment plant		
	Part IV: Environmental health on the global	D17-7	
第 17 週 Week 17	scale		
	Climate change and human health		
第 18 週 Week 18	Group project presentation	GH-6	

全球衛生學位學程 核心能力

CEPH 2016 Accreditation Criteria for Foundational Knowledge

Profession & Science of Public Health

D17-1	Explain public health history, philosophy and values		
D17-2	Identify the core functions of public health and the 10 Essential Services*		
D17-3	Explain the role of quantitative and qualitative methods and sciences in describing and		
	assessing a population's health		
D17-4	List major causes and trends of morbidity and mortality in the US or other community		
	relevant to the school or program		
D17-5	Discuss the science of primary, secondary and tertiary prevention in population health,		
	including health promotion, screening, etc.		
D17-6	Explain the critical importance of evidence in advancing public health knowledge		
D17-7	Explain effects of environmental factors on a population's health		
D17-8	Explain biological and genetic factors that affect a population's health		
D17-9	Explain behavioural and psychological factors that affect a population's health		
D17-10	Explain the social, political and economic determinants of health and how they		
	contribute to population health and health inequities		

D17-11	Explain how globalization affects global burdens of disease	
1 1)17-12	Explain an ecological perspective on the connections among human health, animal	
	health and ecosystem health (e.g. One Health)	

ASPPH Master of Public Health's Global Health Concentration Competencies

GH-1	Analyze the roles, relationships, and resources of the entities influencing global health
GH-2	Apply ethical approaches in global health research and practice
GH-3	Apply monitoring and evaluation techniques to global health programs, policies, and
	outcomes
GH-4	Propose sustainable and evidence-based multi-sectoral interventions, considering the
	social determinants of health specific to the local area
GH-5	Design sustainable workforce development strategies for resource-limited settings
GH-6	Display critical self-reflection, cultural humility, and ongoing learning in global health

* 授課內容引用本所(系)教師發表之著作....篇,引用本院教師發表之著作....篇。(請列出著作出版資料:作者姓名,題目,期刊名稱,卷數,起訖頁數及出版年)